



TAHSC 2: Professional practice and the health and social care practitioner

Task 2: Health and social care values underpinning practice

Date set

Hand in date:

(end of lesson)

Before you begin...

Insert a HEADER (double click the very top of a word document) with your full name and your learner number (see your folder). This **MUST** be on every page of the whole coursework.

This task will help you work towards the following assessment criteria:

| | Grading | Achieved? |
|---------------|---|-----------|
| Task 2 | | |
| P1 | Identify current legislation and standards that underpin practice in health and social care. A minimum of two (2) pieces of legislation and one (1) standard must be included. | |
| P3 | List four (4) health and social care values. | |
| P7 | Define person-centred practice. | |
| M2 | Explain how person centred care meets the holistic needs of individuals accessing health and social care services | |
| D1 | Explain how health and social care values are embedded into the role of the health and social care practitioner. Examples from daily practice must be included. Use examples to explain three (3) ways that the health and social care practitioner values individuals accessing services. | |

| | | |
|--|---|--|
| <p>Legislation and standards which underpin practice.</p> <p>Legislation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> General Data Protection Regulation (GDPR) <input type="checkbox"/> Human Rights Act 1998 <input type="checkbox"/> Equality Act 2010 <input type="checkbox"/> Health and Social Care Act 2012 <input type="checkbox"/> Care Act 2014. <p>Standards:</p> <ul style="list-style-type: none"> <input type="checkbox"/> codes of practice <input type="checkbox"/> regulations <input type="checkbox"/> National Occupational Standards <input type="checkbox"/> 6Cs. | <p>Health and social care values:</p> <ul style="list-style-type: none"> <input type="checkbox"/> duty of care <input type="checkbox"/> safeguarding <input type="checkbox"/> person-centred <input type="checkbox"/> partnership <input type="checkbox"/> dignity <input type="checkbox"/> respect <input type="checkbox"/> rights <input type="checkbox"/> confidentiality <input type="checkbox"/> independence. | <p>How individuals accessing services are valued:</p> <p>During daily routines:</p> <ul style="list-style-type: none"> <input type="checkbox"/> mealtimes <input type="checkbox"/> personal care <input type="checkbox"/> activities <input type="checkbox"/> decision making <p>Consider:</p> <ul style="list-style-type: none"> <input type="checkbox"/> individual needs & preferences <input type="checkbox"/> informed choice <input type="checkbox"/> active support <input type="checkbox"/> aids and adaptations <input type="checkbox"/> health and safety <input type="checkbox"/> confidentiality. |
|--|---|--|



Task 2

P2

each service.

P3

P7

M2

D1

Extension:

Bibliography

List any websites or books that you use to help you complete your work.

Remember...

Cutting and pasting is copying.

Copying is plagiarism.

Plagiarism is cheating. DON'T DO IT!!!