



# TAHSC 3: Human growth & development through the life stages

## Task 4: Transitions and significant life events.

Date set

Hand in date:

(end of lesson)

**Before you begin...**

Insert a HEADER (double click the very top of a word document) with your full name and your learner number (see your folder). This **MUST** be on every page of the whole coursework.

This task will help you work towards the following assessment criteria:

	Grading	Achieved?
<b>Task 4</b>		
P6	Identify transitions and significant life events at each life stage.	
M1	Describe the role of the health and social care practitioner: <ul style="list-style-type: none"> <li>○ in preparing individuals for a planned transition at each life stage</li> <li>○ in supporting the needs of individuals during transition and significant life events at each life stage.</li> </ul>	
D1	Describe the effects of an unplanned transition on an individual during one (1) life stage. An example must be used to support the response.	

Life stages:	Transitions and significant life events – include planned and unplanned	Short and long-term Impact:
<input type="checkbox"/> infancy <input type="checkbox"/> childhood <input type="checkbox"/> adolescence <input type="checkbox"/> early <input type="checkbox"/> Middle <input type="checkbox"/> late adulthood	<b>Infancy:</b> <input type="checkbox"/> separation <input type="checkbox"/> starting nursery <input type="checkbox"/> weaning <input type="checkbox"/> toilet training <b>childhood:</b> <input type="checkbox"/> school <input type="checkbox"/> siblings <input type="checkbox"/> moving home <b>Adolescence</b> <input type="checkbox"/> puberty <input type="checkbox"/> exams <input type="checkbox"/> leaving home <b>Early, Middle, Late adulthood:</b> <input type="checkbox"/> employment <input type="checkbox"/> marriage <input type="checkbox"/> parenthood <input type="checkbox"/> divorce <input type="checkbox"/> bereavement <input type="checkbox"/> retirement <input type="checkbox"/> age-related medical conditions	<input type="checkbox"/> emotion <input type="checkbox"/> relationships <input type="checkbox"/> independence <input type="checkbox"/> health <input type="checkbox"/> resilience.

**Role of the health and social care practitioner:**

- in preparing individuals for a planned transition
- in supporting the needs of individuals during transition and significant life events.

**Role of the health and social care practitioner:**

- Person-centred care
  
- adhere to policies and procedures
- key working
- assessment of needs
- discuss, explore and reassure
- positive relationships
- partnership working
- access to services
- safeguard
- understand implications for well-being if not effectively supported.

**Task 4****P6**

each service.

**M1**

For M1 you should include the following:

- a description of person-centred care (with examples of how a practitioner would provide this)
- You should refer back to P6 and choose one planned transition from each life stage

**D1**

For D1 you should include the following;

Describe the effects of an unplanned transition on an individual during one (1) life stage. An example must be used to support the response.

Unplanned transitions in at least one life stage

How they affect PIES development

What support is needed to help through that transition

How that support will help

**Extension: try to do unplanned for all lifestages**



## Bibliography

List any websites or books that you use to help you complete your work.

**Remember...**

*Cutting and pasting is copying.*

*Copying is plagiarism.*

**Plagiarism is cheating. DON'T DO IT!!!**