

TAHSC 2: Professional practice and the health and social care practitioner

Task 3: Partnership working in health and social care

_Date set

Hand in date:

(end of lesson)

Before you begin...

Insert a HEADER (double click the very top of a word document) with your full name and your learner number (see your folder). This **MUST** be on every page of the whole coursework.

This task will help you work towards the following assessment criteria:

	Grading	Achieved?
Task 2		
P8	Compare professional and personal relationships for partnership working.	
M3	Describe characteristics of partnership working and identify barriers to working effectively with others. A minimum of three (3) barriers must be identified	
D2	Summarise how partnership working meets the needs of individuals accessing health and social care services.	

A working relationship and a personal relationship: <ul style="list-style-type: none"> <input type="checkbox"/> policies and procedures <input type="checkbox"/> limits & boundaries of professional relationships <input type="checkbox"/> underpinned by health & social care values <input type="checkbox"/> confidentiality 	How health and social care practitioners work in partnership. <p>Work in partnership:</p> <p>multi-agency:</p> <ul style="list-style-type: none"> <input type="checkbox"/> organisations (agencies) working together to meet an individual's needs <p>multi-disciplinary:</p> <ul style="list-style-type: none"> <input type="checkbox"/> health and social care practitioners with different roles and responsibilities (disciplines) working together to meet an individual's needs <p>National /local approaches to safeguarding:</p> <ul style="list-style-type: none"> <input type="checkbox"/> safeguarding boards <input type="checkbox"/> Team Around the Child.
How partnership working meets the needs of individuals. <p>Meets the needs of individuals:</p> <ul style="list-style-type: none"> <input type="checkbox"/> benefit from expertise <input type="checkbox"/> working together towards shared goals <input type="checkbox"/> defined roles and responsibilities <input type="checkbox"/> care planning <input type="checkbox"/> intervention <input type="checkbox"/> referrals <input type="checkbox"/> consistent and continuous care <input type="checkbox"/> safeguarding. 	Strategies to overcome barriers to partnership working. <p>Strategies to overcome barriers:</p> <ul style="list-style-type: none"> <input type="checkbox"/> effective communication <input type="checkbox"/> co-operation <input type="checkbox"/> collaboration <input type="checkbox"/> understand viewpoints <input type="checkbox"/> problem-solving <input type="checkbox"/> resolution.



Task 3

P8

M3

D2

Extension:

Bibliography

List any websites or books that you use to help you complete your work.

Remember...

Cutting and pasting is copying.

Copying is plagiarism.

Plagiarism is cheating. DON'T DO IT!!!