

Brinsworth Academy
Social Science Department

Revision Book

Unit 1: An Introduction to working with children aged 0-5 years

Unit 2: Development and well-being 0-5 years



Name: _____

Give a definition of the following terms – try and use some of the key words below.

- Statutory provision
- Private provision
- Voluntary provision



Key terms:



Funded Subs Free
Government Volunteers
 Taxes Flexible
Profit making Expensive
 Non profit making

Give two examples of each type of provision.

Statutory provision

- 1.
- 2.

Private provision

- 1.
- 2.

Voluntary provision

- 1.
- 2.

Describe key issues to consider when preparing for placement

Preparing for work placement with children requires a great deal of planning, knowledge and understanding. Sam will need to prepare for her work in her placement and decide what she will need to know about working with children.

List 3 questions Sam could ask when she goes for a visit to her new placement.

1)

2)

3)

What 3 responsibilities might Sam have when she starts her placement?

1)

2)

3)

Complete the 2 sentences on the responsibilities of a childcare worker:

Sentence 1: When at her work placement Sam will need to know about confidentiality, this is important because...

Sentence 2: Protecting children is a vital aspect of a childcare practitioner, it is very important that Sam understands the categories of child abuse and what to do if she suspects a child is being abused. Two types of abuse are:

- 1.
- 2.

If Sam suspects a child is being abused she should...

Include the following key terms

Child Protection Officer Refer Report
Protect Abuse Worries Confidentiality

A definition of diversity is:

.....
.....
.....
.....
.....
.....

The Equality Act 2010 (you must remember this!) is the legislation for **inclusion** and **diversity**.

Inclusion means that all people, regardless of their abilities, disabilities, or health care needs, have the right to education.

If you were Sam list 3 ways you could promote inclusive practice whilst on placement:

1)

2)

3)

Learning Styles

What is a visual learner?

.....
.....
.....
.....
.....

What is an audio learner?

.....
.....
.....
.....
.....

What is a kinaesthetic learner?

.....
.....
.....
.....

Learning Styles

Children in the classroom could be a mixture of different learning styles. The class teacher has asked Sam to work with a small group of children to make a clay model. **How could you introduce this activity to cater for the 3 styles of learners?**



Visual learners

1) Auditory learners

1) Kinaesthetic learners

Study Skills

Sam is thinking about how to prepare for her short answer exam. Suggest three ways that can help Sam to prepare.

1.

2.

3.

Why are study skills important?

What other study skills do you know?

What is a policy?

.....
.....
.....
.....

What is a procedure?

.....
.....
.....
.....

Identify 3 policies that Sam would find in an Early Years setting:

- 1.
- 2.
- 3.

The Reflective Practitioner

Sam has been attending placement for one month and has recently had her first report from her placement supervisor.

Explain how Sam can use her report to improve her performance by using reflective practice.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Explain the term 'holistic development'

.....

.....

.....

.....

.....

What does PILES stand for?

.....

.....

.....

.....

.....

.....

.....

.....

Physical development is split into 2 different areas.
What are these?

1.

2.

What is intellectual development also known as?

Children will start Foundation Stage 1 the term after they are 3 years old. Thinking about their expected development list **two (2)** things they should be able to do for themselves:

1.

2.

Sam is **outside** in an early years setting
with children aged 4 years

Give details of **one** activity that could be provided
to support the child's physical development.

.....
.....
.....
.....
.....

Give details of **one** activity that could be provided
to support the child's social development.

.....
.....
.....
.....

Sam has been asked to observe some of the children in her setting. Think of two (2) reasons why she may have been asked to do this.

1.

2.

Identify two (2) methods for observing children

1.

2.

From the previous question list one of your
observation methods

For this method identify one advantage and one
disadvantage.

Advantage:

Disadvantage:

There are many factors that can affect a child's development. Identify one (1) biological factor and one (1) environmental factor.

Biological:

Environmental:

Using **one (1)** of your examples from above, discuss how the factor may impact on the child's holistic development.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Sam has been asked to support the care needs of children in her setting.

What two (2) care needs could she support?

1.

2.

Identify one (1) way that Sam can help minimise the risk of cross infection when working in the setting.

1.

Starting school is one transition that a young child will experience. Identify three (3) other transitions that a child aged 0-5 years may experience:

1.

2.

3.

Identify and describe two (2) ways that starting school can impact on a child's emotional and social development.

1.

2.

Give three (3) ways that Sam and parents / carers can work together to support the child when they are starting school:

1.

2.

3.

How can doing 'show and tell' support the child's emotional development in an early years setting?

The lead practitioner in the classroom has asked Sam to plan some activities to carry out with the children.

Identify 3 reasons why planning activities is important.

1.

2.

3.

Identify and explain two (2) different activities that Sam could plan to support a child's **physical** development.

1.

2.

The lead practitioner in the classroom has asked Sam to plan some activities to carry out with the children.

Identify and explain two (2) different activities that Sam could plan to support a child's **intellectual** development.

1.

2.

Identify and explain two (2) different activities that Sam could plan to support a child's **language** development.

1.

2.

The lead practitioner in the classroom has asked Sam to plan some activities to carry out with the children.

Identify and explain two (2) different activities that Sam could plan to support a child's **social** development.

1.

2.