



Unit 1: An Introduction to Working with Children aged 0-5

Task 1: Types of Provision

Date set: 23rd September

Hand in date: 21st October, 2.40pm

Before you begin...

Insert a HEADER with your full name and your learner number (see your folder). This **MUST** be on every page of the whole coursework.

This task will help you work towards the following assessment criteria:

	Grading	Marks
D1	Describe the features of settings available for children aged 0-5 years	5 marks
D2	Identify settings within local provision from across the sectors	5 marks
C1	Describe the role of two or more types of settings available for children aged 0-5 years	10 marks
A1	Discuss the differences between types of provision available for children aged 0-5 years	15 marks

Sam is preparing for work placement with children aged 0-5 years. She has been asked to choose types of provision where she will spend time working with children.

Preparing for work placement with children requires a great deal of planning, knowledge and understanding. Sam will need to prepare for her work in her placement and decide what she will need to know about working with children.

When working with children it is important to recognise the responsibilities of our own role. Sam will need to understand when she should pass on information to other professionals at the work setting.

It is important to value each individual person with respect. Sam will need to know how to respond to the individual needs of children whilst on her work placement.



Sam is preparing for work placement with children aged 0-5 years. She has been asked to choose types of provision where she will spend time working with children.

D1 and D2

Help Sam to make a well informed choice by copying and completing the chart below:

	Statutory provision	Private Provision	Voluntary Provision
Description of each type of provision			
Examples of each type of provision:			
0-1 years			
2-3 years	Give the name of a service and its address here.		
3-5 years			

C1

Choose at least two of the services from your table and describe them in detail. You need to give information about:

- Their location (you could use a map)
- Opening times or session times
- Cost
- **The services offered**
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The last bit should be the biggest part. Give full information about what happens at the service (childcare/education) and the types of things that the children do at the service.

- Whether the setting is statutory/private/voluntary – and **why**.
- The purpose of this type of setting – explaining **why** it is useful for children and parents.
- **Explain** the activities available at the setting and **how** these may help the children build certain types of skills.
- If parents have to pay to use the service **explain why you** think parents would choose to pay to use this service.
- What parents does it support/help? Working parents? Low income parents? And **why/how**.



A1

Describe the differences between the three types of provision.

You could think about:

- The cost
- Where they get their money from
- Who they are owned or run by
- Who works in the service and how they are paid
- Who can access services in each category

This is a grade A task so you must write in full sentences and paragraphs. Try using connectives, for example 'however', 'whereas', 'similarly'.

Try to add some of your own ideas as well.

Bibliography

List any websites or books that you use to help you complete your work.

Remember...

Cutting and pasting is copying.

Copying is plagiarism.

Plagiarism is cheating. DON'T DO IT!!!