



Unit 1: An Introduction to Working with Children aged 0-5

Task 2: Preparing for Placement

Date set:

Hand in date:

Before you begin...

Insert a HEADER with your full name and your learner number (see your folder). This **MUST** be on every page of the whole coursework.

This task will help you work towards the following assessment criteria:

| | Grading | Marks |
|----|---|----------|
| D3 | Describe key issues to consider when preparing for a placement with children. | 5 marks |
| D4 | Identify responsibilities of an early years worker by recognising when they should refer to others. | 5 marks |
| B1 | Explain the importance of meeting key issues in preparation for working with children aged 0 - 5 years. | 10 marks |
| B2 | Explain what may happen if the responsibilities of the early years worker are not met. | 10 marks |

Sam is preparing for work placement with children aged 0-5 years. She has been asked to choose types of provision where she will spend time working with children.

Preparing for work placement with children requires a great deal of planning, knowledge and understanding. Sam will need to prepare for her work in her placement and decide what she will need to know about working with children.

When working with children it is important to recognise the responsibilities of our own role. Sam will need to understand when she should pass on information to other professionals at the work setting.

It is important to value each individual person with respect. Sam will need to know how to respond to the individual needs of children whilst on her work placement.



Sam will need to prepare for her work in her placement and decide what she will need to know about working with children.

D3 and B1

D3 - Describe what Sam will need to know before she starts her placement. Make sure you include each bullet point. Describe what each thing means. You might want to use a subheading for each thing in the list.

- The location of the placement
- The journey to and from the placement
- Arrival time
- Leaving time
- Details of her mentor
- Expectations
- Dress code
- Induction details

You already have this work from your lessons. Use your work (as long as it is your own!) here. Remember your PEEL paragraphs!

B1 - For each of the things in the list above, explain WHY these issues are so important for Sam to know about before she starts her placement. Think about what could go wrong if Sam didn't know about the issues.

D4 and B2

D4 - Describe what Sam will need to know about whilst at her placement. Make sure you include each bullet point. Briefly describe what each thing means. You might want to use a subheading for each thing in the list.

Routines

- Role and expectations
- Policies and procedures
- Confidentiality
- Boundaries of her role and when she should refer to others
- Individual children's needs
- Professional partnership working

Use PEEL paragraphs to help you here:

- Point
- Explain
- Example
- Link

B2 - For each of the things in the list above, explain WHY these responsibilities are so important for Sam to know about whilst on her placement. Think about what could go wrong if Sam didn't know about the issues.

Bibliography

List any websites or books that you use to help you complete your work.

Remember...

Cutting and pasting is copying.
Copying is plagiarism.

Plagiarism is cheating. DON'T DO IT!!!

