

SAQ and scenario unit 3
PPQs in relation to criteria

Learning outcomes The learner will:	Assessment criteria The learner can:
1. Understand the stages of development of children aged 0-5 years.	1.1. Describe the main areas of development of children aged 0-5 years.
	1.2. Outline the stages of development of children aged 0-5 years.
	1.3. Identify methods for observing children.
	1.4. Identify reasons for observing children's holistic development.

2. Understand factors that may affect children's development.	2.1. Identify factors which may contribute to children's development.
	2.2. Describe how factors can affect children's development.
	2.3. Describe transitions that children may experience and the effects these may have on the child.
	2.4. Explain ways to support children during transitions.
	2.5. Explain the importance of being fair, equal and inclusive towards children.

3. Know the variety of provision available for children in different sectors.	3.1. Describe a variety of provision available for children.
---	--

4. Understand the responsibilities of early years workers working with children.	4.1. Identify the responsibilities of early years workers working with children in settings.
	4.2. Describe how to prepare for working in a setting.
	4.3. Explain why it is important to know the responsibilities of own role.

5. Understand how to support children's development and meet their individual needs.	5.1. Identify routines and activities to safeguard the well-being of children.
	5.2. Explain the importance of routines for everyday care in supporting children's development.
	5.3. Identify some individual needs of children.
	5.4. Describe the role of the early years worker in meeting children's individual needs.
	5.5. Explain the importance of meeting children's individual needs.

6. Know own preferred learning style and relevant study skills.	6.1. Explain why your own learning style is effective for you.
	6.2. Identify a range of study skills that will help you to learn.

SAQ and scenario unit 3
PPQs in relation to criteria

Year 2018	1.	2.	3.	4.	5.	6.
LO from Spec	<p>Stages of Development (0 – 5 years)</p> <ul style="list-style-type: none"> PIES Observations Holistic dev't 	<p>Factors affecting children's development</p> <ul style="list-style-type: none"> Factors e.g. education, housing Nature vs Nurture Transitions 	<p>Provision in different sectors</p> <ul style="list-style-type: none"> Private Statutory Voluntary 	<p>Responsibilities for early years workers</p> <ul style="list-style-type: none"> Time keeping Details of mentor etc. Professionalism Safeguarding/confidentiality Health/safety and policies 	<p>How to support development/meet needs</p> <ul style="list-style-type: none"> Routines Individual needs Role EYP meeting needs Diversity and inclusion 	<p>Learning styles and study skills</p> <ul style="list-style-type: none"> Visual Auditory Kinaesthetic Study skills
Task / unit links	<ul style="list-style-type: none"> UNIT 2 D1/A1 	<ul style="list-style-type: none"> UNIT 2 D4/D7/C1/B1 	<ul style="list-style-type: none"> UNIT 1 D1/D2/C1/A1 	<ul style="list-style-type: none"> UNIT 1 D3/D4/B1/B2 	<ul style="list-style-type: none"> UNIT 1 / UNIT 2 D5/A* / D5/A* 	<ul style="list-style-type: none"> UNIT 1 D6/D7
2018 SAMPLE 1 1.5 hours	<p>Sam has been asked to plan an activity for Lindy, one of the children at the setting. Lindy is two and half years old and enjoys being outdoors. Lindy particularly enjoys playing with the gardening equipment.</p> <p>Identify and describe one (1) age appropriate activity or experience for Lindy. [2 marks]</p> <p>Complete the table to give the age of the child at the stage of development (how old are they when they reach this milestone)</p>	<p>Starting school is one transition that a young child will typically experience. Identify three (3) other transitions that a young child may experience. [3 marks]</p> <p>Identify and describe two (2) ways that starting school can impact on a child's social and emotional development. [4 marks]</p> <p>Use two (2) examples to explain how Sam could help children aged 3 years to develop positive relationships with their peers. [6 marks]</p>	<p>Name three (3) different types of childcare settings that Sam could attend to support knowledge of young children from 0–5 years of age. [3 marks]</p>	<p>State two (2) questions that Sam could ask the placement supervisor before beginning the placement. [2 marks]</p> <p>Identify three (3) responsibilities that Sam will have when attending the work placement. (3 marks)</p> <p>Name three (3) procedures that will be included in an early years' health and safety policy. [3 marks]</p> <p>Sam has received information from a parent concerning a child at the early years setting. Give two (2) reasons why Sam must pass this</p>	<p>The early years setting promotes inclusive practice. Give three (3) examples of how Sam can contribute to inclusive practice during the work placement experience. [3 marks]</p> <p>Sam is outside in an early years setting with children aged 2 years. Using one (1) example, explain how Sam can support the physical development of these children. [3 marks]</p> <p>Explain how Sam can support the holistic development of children aged 4 years when playing in the sand. [6 marks]</p>	<p>Sam is thinking about how she can prepare for a short answer examination. Suggest 3 ways Sam can prepare for her examination (3 marks)</p>

SAQ and scenario unit 3
PPQs in relation to criteria

	<p>A child who can show sympathy and comfort a friend who is upset</p> <p>Moat babies begin to babble at this age (2 marks)</p> <p>Identify and briefly explain two (2) ways that Sam could use model making to support a child's cognitive development. [4 marks]</p> <p>Identify and briefly explain two (2) reasons why childcare practitioners may ask Sam to observe young children. [4 marks]</p>	<p>Identify one (1) biological factor and one (1) environmental factor that may impact on a child's development. [2 marks]</p> <p>Discuss the impact that the environmental factor identified in 7(a) may have on a child's holistic development. [6 marks]</p>		<p>information on to the placement supervisor. [2 marks]</p>	<p>Name one (1) piece of legislation for inclusion and diversity. [1 mark]</p> <p>Sam has been asked to plan an activity for Lindy, one of the children at the setting. Lindy is two and half years old and enjoys being outdoors. Lindy particularly enjoys playing with the gardening equipment.</p> <p>Explain how Sam can plan the activity to build on Lindy's interest and encourage learning. [6 marks] linked to question in D1/A1</p> <p>Explain how Sam can promote learning opportunities from everyday care routines. [9 marks]</p>	
Case Study	Sam is preparing for a work placement experience with young children aged 0–5 years in an early years setting.					
Year/LO from spec	<p>1.Stages of Development (0 – 5 years)</p> <ul style="list-style-type: none"> PIES Observations Holistic dev't 	<p>2.Factors affecting children's development</p> <ul style="list-style-type: none"> Factors e.g. education, housing Nature vs Nurture Transitions 	<p>3.Provision in different sectors</p> <ul style="list-style-type: none"> Private Statutory Voluntary 	<p>Responsibilities for early years workers</p> <ul style="list-style-type: none"> Time keeping Details of mentor etc. Professionalism Safeguarding/confidentiality Health/safety and policies 	<p>How to support development/meet needs</p> <ul style="list-style-type: none"> Routines Individual needs Role EYP meeting needs Diversity and inclusion 	<p>Learning styles and study skills</p> <ul style="list-style-type: none"> Visual Auditory Kinaesthetic Study skills

SAQ and scenario unit 3
PPQs in relation to criteria

<p>2019 SAMPLE 2 1.5 hours</p>	<p>Early years workers support the language development of children. Name two (2) other areas of children's development supported by early years workers. [2 marks]</p> <p>Identify and explain two (2) ways that Sarah could support the language development of children aged 4–5 years. [4 marks]</p> <p>Describe two (2) ways that early years workers use observations to support children's development. [6 marks]</p> <p>Identify two (2) ways that early years workers can work with parents and explain how each way supports children's development. [4 marks]</p>	<p>Sarah may be expected to work with the early years workers to support children's transitions during her work placement. Identify two (2) other factors which may affect children's development. [2 marks]</p> <p>Explain how early years workers can support children through transition. [6 marks]</p>	<p>As a qualified early years worker Sarah could work in a nursery school.</p> <p>Name three (3) other early years settings that Sarah could work in as a qualified early years worker. [3 marks]</p> <p>Choose one (1) of the settings you named in 2(a). Describe the role of the early years worker in this setting. [3 marks]</p> <p>Describe how nursery school provision supports children's development. [2 marks]</p>	<p>Discuss why early years workers must always carry out their roles and responsibilities. [6 marks]</p> <p>Sarah will need to go on a work placement during her childcare course. Identify three (3) behaviours that Sarah must demonstrate for work placement in an early years setting and explain why each behaviour is important. [6 marks]</p> <p>Identify three (3) policies or procedures that keep children safe in an early years setting. [3 marks]</p>	<p>Identify two (2) routines and explain how each routine supports the well-being of children aged 4–5 years. [4 marks]</p> <p>Discuss how early years workers can meet the individual needs of children in an early years setting. [9 marks]</p> <p>Which one (1) of the following is a specific area of learning and development in the early years statutory framework (EYFS)? [1 mark]</p> <p>A Construction B Language C Mathematics D Science</p> <p>Sarah will learn about the importance of fair and inclusive practice to support children's healthy development. Give three (3) examples of how early years workers celebrate diversity in the early years setting. [3 marks]</p> <p>Explain how discrimination affects a child's holistic development. [6 marks]</p>	<p>Name three (3) study skills that Sarah will need for a childcare course. [3 marks]</p> <p>Choose one (1) of the study skills you named in 1(a). Explain why this study skill is important for effective study. [2 marks]</p> <p>Identify and describe one (1) learning style that Sarah may use during a childcare course. [2 marks]</p>
--	--	--	---	--	---	--

SAQ and scenario unit 3
PPQs in relation to criteria

Case Study	<p>Sarah would like to work with children. She is visiting the staff in a Further Education college to talk about a career in childcare. Sarah would like to know more about:</p> <ul style="list-style-type: none"> the skills needed to study for a childcare course the placements she will need to attend the types of jobs she will be qualified to do as an early years worker the skills and knowledge needed to support the care and development needs of children in an early years setting. 					
Year/LO from spec	<p>1.Stages of Development (0 – 5 years)</p> <ul style="list-style-type: none"> PIES Observations <p>Holistic dev't</p>	<p>2.Factors affecting children's development</p> <ul style="list-style-type: none"> Factors e.g. education, housing Nature vs Nurture <p>Transitions</p>	<p>3.Provision in different sectors</p> <ul style="list-style-type: none"> Private Statutory <p>Voluntary</p>	<p>Responsibilities for early years workers</p> <ul style="list-style-type: none"> Time keeping Details of mentor etc. Professionalism Safeguarding/confidentiality <p>Health/safety and policies</p>	<p>How to support development/meet needs</p> <ul style="list-style-type: none"> Routines Individual needs Role EYP meeting needs <p>Diversity and inclusion</p>	<p>Learning styles and study skills</p> <ul style="list-style-type: none"> Visual Auditory Kinaesthetic <p>Study skills</p>
2019 Oct 1.5 hours	<p>At college Charlie is learning about child development. Identify two (2) fine motor skills that children are expected to have developed by the age of 3 years. [2 marks]</p> <p>Identify two (2) outdoor play activities for children aged 4–5 years and describe how each activity supports the development of gross motor skills. [4 marks]</p> <p>Charlie supports children's intellectual and physical development. Identify three (3) other areas of children's development that Charlie supports.</p>	<p>Environmental and biological factors can affect children's development. Describe how one (1) Environmental factor may affect a child's holistic development. [3 marks]</p> <p>Describe how one (1) biological factor may affect a child's holistic development. [3 marks]</p> <p>Children experience different transitions. Identify two (2) transitions children may experience. [2 marks]</p> <p>Discuss the possible effects of transition on</p>	<p>Discuss ways that Charlie could promote inclusive practice in the private nursery. [6 marks]</p>	<p>Charlie will soon start work placement in a reception class. List three (3) pieces of information Charlie should know before starting the work placement. [3 marks]</p> <p>The EYFS requires accurate ratios of early years workers for children in early years settings. Which one (1) of the following is the required ratio of early years workers for children aged 2 years in a private nursery? [1 mark]</p> <p>A At least one member of staff for every four children (1:4) B At least two members of staff for every five children (2:5)</p>	<p>Identify and describe two (2) ways that Charlie can keep children safe during outdoor play. [4 marks]</p> <p>Children have different care needs. Describe how Charlie can support one (1) physical care need of children aged 2–3 years. [2 marks]</p> <p>Describe how Charlie can support one (1) emotional care need of children aged 2–3 years. [2 marks]</p> <p>Charlie supports daily care routines. Explain two (2) reasons why Charlie should promote children's independence during care routines. [4 marks]</p>	<p>Charlie is anxious about the final exam. Name two (2) study skills that Charlie could use to prepare for the exam. [2 marks]</p>

SAQ and scenario unit 3
PPQs in relation to criteria

	<p>[3 marks]</p> <p>Describe how two (2) activities can support the intellectual development of children aged 4–5 years. [4 marks]</p> <p>Discuss why early years workers should understand the expected patterns of children’s development. [6 marks]</p> <p>Charlie will be observing children in the reception class. Name two (2) methods that Charlie could use to observe children’s development. [2 marks]</p>	<p>children’s holistic development. [9 marks]</p>		<p>C At least three members of staff for every seven children (3:7) D At least four members of staff for every nine children (4:9)</p> <p>Charlie helps to keep children healthy. Identify and describe two (2) ways that early years workers can support children’s health in an early years setting. [4 marks]</p> <p>Explain why Charlie must follow safety policies in an early years setting. [6 marks]</p> <p>Charlie has a responsibility to report accidents and other situations to early years workers. Give two (2) other situations that Charlie should report and explain why each situation should be reported. [4 marks]</p> <p>Explain two (2) reasons why Charlie should maintain confidentiality in an early years setting. [4 marks]</p>		
--	---	---	--	---	--	--