



# NCFE CACHE Level 2 Technical Award in Child Development and Care (603/3293/1)

Assessment code: TACDC  
Paper number: P001021

To be completed by the examiner			
Question	Mark	Question	Mark
1(a)		5(c)	
1(b)		6	
1(c)		7	
2(a)		8	
2(b)		9	
2(c)		10(a)	
3		10(b)	
4		11(a)	
5(a)		11(b)	
5(b)		11(c)	
		12	
		TOTAL MARK	

Tuesday 14 May 2019

9.30 am–11.00 am

Time allowed: 1 hour 30 minutes

### Learner instructions

- Use black or blue ink. If you write your answers in pencil they will not be marked.
- Answer **all** questions.
- Read the scenario and each question carefully.
- You must write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- All of the work you submit **must** be your own.

### Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 80.

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name \_\_\_\_\_

Centre name \_\_\_\_\_

Learner number

Centre number

**Do not turn over until the invigilator tells you to do so.**

Read the scenario below and answer the questions that follow.

Answer **all** questions in the spaces provided.

Sarah would like to work with children. She is visiting the staff in a Further Education college to talk about a career in childcare.

Sarah would like to know more about:

- the skills needed to study for a childcare course
- the placements she will need to attend
- the types of jobs she will be qualified to do as an early years worker
- the skills and knowledge needed to support the care and development needs of children in an early years setting.

**1 (a)** Name **three (3)** study skills that Sarah will need for a childcare course. **[3 marks]**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

**1 (b)** Choose **one (1)** of the study skills you named in **1(a)**.

Explain why this study skill is important for effective study.

**[2 marks]**

Study skill \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**1 (c)** Identify and describe **one (1)** learning style that Sarah may use during a childcare course.

**[2 marks]**

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**2** As a qualified early years worker Sarah could work in a nursery school.

**2 (a)** Name **three (3) other** early years settings that Sarah could work in as a qualified early years worker.

**[3 marks]**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

**2 (b)** Choose **one (1)** of the settings you named in **2(a)**.

Describe the role of the early years worker in this setting.

**[3 marks]**

Setting \_\_\_\_\_

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**4** Sarah will need to go on a work placement during her childcare course.

Identify **three (3)** behaviours that Sarah must demonstrate for work placement in an early years setting **and** explain why **each** behaviour is important.

**[6 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**5** Early years workers support the language development of children.

**5 (a)** Name **two (2) other** areas of children's development supported by early years workers.

**[2 marks]**

1 \_\_\_\_\_

2 \_\_\_\_\_

**Question 5 continues on the next page.**

**5 (b)** Identify and explain **two (2)** ways that Sarah could support the language development of children aged 4–5 years.

**[4 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**5 (c)** Identify **two (2)** routines **and** explain how **each** routine supports the well-being of children aged 4–5 years.

**[4 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



7 Which **one (1)** of the following is a specific area of learning and development in the early years statutory framework (EYFS)?

[1 mark]

- A Construction
- B Language
- C Mathematics
- D Science

Answer \_\_\_\_\_

8 Describe **two (2)** ways that early years workers use observations to support children's development.

[6 marks]

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**9** Identify **two (2)** ways that early years workers can work with parents **and** explain how each way supports children’s development.

**[4 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**10** Sarah will learn about the importance of fair and inclusive practice to support children’s healthy development.

**10 (a)** Give **three (3)** examples of how early years workers celebrate diversity in the early years setting.

**[3 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

**Question 10 continues on the next page.**



**11** Sarah may be expected to work with the early years workers to support children’s transitions during her work placement.

**11 (a)** Identify **three (3)** possible effects of transition on children. **[3 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

**11 (b)** Transition and discrimination are two factors that can affect children’s development.

Identify **two (2) other** factors which may affect children’s development. **[2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

**Question 11 continues on the next page.**

