Paper 1—Section C—Ecosystems

An **ecosystem** is an environment in which a community of plants and animals (biotic) that share an environment with non-living things (abiotic) such as soil.



The UK's main terrestrial (land) ecosystems are; Moorlands, Heathlands, Wetlands, Deciduous and Coniferous.

Marine ecosystems are also important to the UK. Humans get lots of resources from the **biosphere** like food, water, natural resources, energy. But human use can exploit environments.

The biosphere is divide into the ecosphere, hydrosphere, lithosphere and atmosphere.

A food chain only follows one path as animals find food. eg:

primary consumer secondary consumer

tertiary consum

The stores are different sizes for

different ecosystems.

hawks

&

owls

Tropical Rainforests



Facts: Tropical rainforests have a high **biodiversity** (the number of different plant and animal species in an area).

Climate: hot and **humid.** Over 2,000 mm of rainfall per year. Daily temperature average of 28°C.

Soil: Fertile but thin, fast decomposition.

Tropical rainforests are important because they

*regulate the composition of the atmosphere (O2 and CO2)

*provide food, medicine, natural resources and homes for people

HOWEVER, they are at risk from **deforestation**.

The Malaysian rainforest is sustainable managed by

*eco-tourism

*selective logging

*national parks *education



Temperate Deciduous Woodlands.

Temperate deciduous forests are found between 40° and 60° north and south of the equator.

The **rainfall is high**, between 500-1,500 mm a year. The temperatures remain on average above 0°C even in the winter. The summer temperatures average between 25-20°C. The **winter is cooler**, encouraging the trees to shed their leaves.

Soils are fertile. Fallen leaves decompose to add nutrients.



Humans use TDW for many things including **resources**, **recreation and conservation**.

The New Forest in Hampshire in the South of England. This ecosystem is managed by

*footpaths, gates, fences

*education

visitors centres*



Paper 2—Section A— Skills needed

1.Can you describe the location of deserts using the map on page 1?

2.Can you compare the climate graphs for the TDW and TRF on the right?

3 and 6.Can you describe the change in forest cover in the maps labelled 1950 and 2020?

4.Explain the difference in the nutrient cycle between TRF on page 1 and TDW shown on page 2.

5.Use the line graph below to suggest how global population is projected to change. You should also suggest the impact of this on global resources.



Climate chart for TDW (top) and TRF (below)





Change in forest cover in Borneo, Malaysia

